



Froebel

College of Education

Coláiste Oideachais Froebel



About Us

□ What is Froebel College of Education?

Froebel College of Education is one of five primary teacher education colleges in Ireland that prepares students to teach all classes in the primary school system.

□ Froebel College of Education in association with University of Dublin, Trinity College

The college's association with Trinity affords students an opportunity to study on the Trinity campus, taking a variety of courses in Education, Psychology, Child Development, Sociology, among others. Students are able to avail of all the student activities at Trinity including social, sporting and student club events.

Froebel College students also have access to the comprehensive library and research facilities of Trinity.
www.tcd.ie

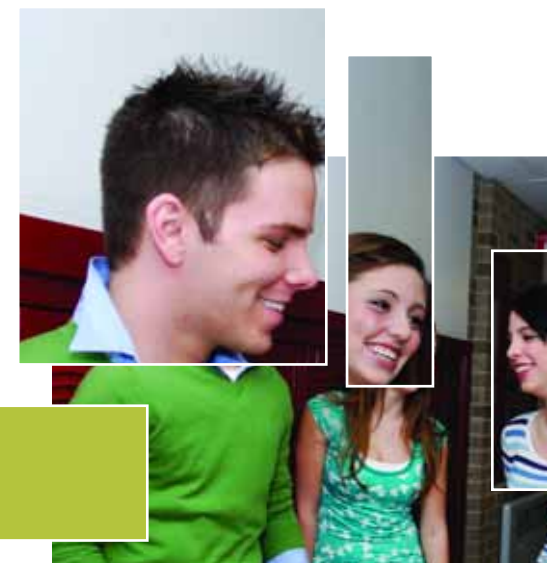
□ Froebel College Mission Statement

The College, a Catholic College, under the Trusteeship of the Congregation of Dominican Sisters, strives to be a Froebel community promoting the uniqueness, creativity and dignity of each student and staff member. It is dedicated to providing the highest quality teacher education to meet the developing needs of the Irish primary school system.

□ Who is Friedrich Froebel?

Froebel College takes its name from Friedrich Froebel, founder of the Kindergarten movement. Froebel believed that all children learn by activity and play and that teaching should be respectful and guided by the teacher in response to the child's activities.

The college places an important emphasis on the creative arts in the education of primary school children. Froebel believed that through activities children can learn to overcome many of life's difficulties, come to respect one another, the world they live in and begin to live in harmony with fellow citizens.



Bachelor in Education

□ What is the Bachelor in Education Degree?

The Bachelor in Education Degree is an integrated course of study designed to equip student-teachers with the range of knowledge and skill related to the profession of primary school teaching and its curriculum. The degree of Bachelor in Education (B.Ed.) at ordinary level is awarded at the end of three years. Graduates may undertake an additional year's study at Trinity College for the Honors Degree. This study is compatible with full-time teaching and the content extends and broadens students' knowledge about education in specialist areas, such as Educational Disadvantage, Curriculum Study and Special Education Needs.

□ Courses in Froebel College

Irish
Irish Methods
English
English Methods
Mathematics
Mathematics Methods
Religious Education
Professional Development
Social Personal and Health Education (SPHE)
Social, Environmental and Scientific Education (SESE)
Physical Education
Inclusive Education – (Special Education Needs, Educational Disadvantage, Intercultural Education)
Arts Education – (Visual Arts, Drama, Music)
ICT

□ Courses in Trinity College

Philosophy
Sociology
History of Education
Educational Psychology including Child Development
Language Development

□ Course work

The evaluation of work for degree involves a combination of continuous assessment and final examination. In order to advance with their class, students must satisfactorily complete the assignments of the year and must pass the required examinations. The annual examinations are held in May /June. Candidates who are unsuccessful at the annual examination may be granted a supplemental examination.

□ What School Practice is Involved?

A minimum of 20 weeks of school experience is incorporated into the Bachelor in Education Degree Course. Students who do not achieve satisfactory competence in teaching practice may be offered supplementary or repeat placements. External examiners from the University and the Department of Education and Science moderate students' final teaching practice assignments.

□ Subject Choice

The Froebel College does not offer a special subject choice, however, the College does offer expanded study through electives in second and third year, all of which are related to the above curricular areas.

□ Fourth Year

The optional year for the purpose of obtaining an Honors Degree may be undertaken at any time after the ordinary Degree has been completed. Lectures for this Degree are held in the afternoons so teaching positions may be held by those who follow the course. Under the Trinity College Bachelor in Education model, optional courses are restricted to the Fourth-year Honors course only. Students who successfully undertake this year may proceed to postgraduate studies.

□ Age Requirements

All applicants must have reached their 17th birthday on or before January 15th of their first year of entry.

□ Method of Application

Applicants must apply directly to the Central Applications Office (CAO). The CAO Course Code is FR 001. For Gaeltacht candidates only, the CAO Course Code is FR 002. Points are calculated on one Leaving Certificate only but the three qualifying subjects of Grade C3 in Higher Level Irish and the grades in English and Mathematics may be achieved in other Leaving Certificate examination(s) but will not be counted for points.

□ Trinity Access Programmes (TAP)

Places are available for Leaving Certificate students from schools affiliated to third level access programmes. TAP provides a range of financial, academic, personal guidance and social supports to students who accept places in Trinity, including students studying in affiliated Bachelor in Education courses. Applicants are required to satisfy the matriculation requirements of the University and, where stated, meet any specific course requirements. However, the entry level for admission (e.g. Leaving Certificate points) may be lower than the competitive academic entry level. Students must apply to the CAO and also submit a supplementary application form for the Higher Education Access Route (HEAR) to the Trinity Access Programme. HEAR application forms are available from school Guidance Counsellors, TAP Liaison Officers or College Access For Offices.

□ Mature Entry Requirements

The College welcomes applications from mature students. Applicants, who must be 23 years or over on January 1st of the proposed year of entry, should apply directly to the college for entry procedures prior to March 1 or to the CAO by February 1.

□ Academic Requirements

The Leaving Certificate examinations with: Grade C3 Higher Level in not less than three subjects; Grade D3 in three other subjects; Grade C3 in Higher Level Irish; Grade C3 in English Ordinary level or D3 Higher Level; Grade D3 in Mathematics (either Ordinary or Higher Level).

□ Students from Northern Ireland

See Department of Education and Science Regulations.

□ Accommodation

The College is non-residential. A list of comfortable accommodation within easy reach of the College is available on request.

□ Deferred Entry

Students who wish to defer entry should contact the College immediately. The procedures to follow are those agreed with the other Colleges and as outlined in the CAO/CAS Joint Handbook.

□ Medical

Prior to entry, candidates must complete a Health Declaration Form issued by the Department of Education and Science.

Higher Diploma in Education Primary

□ What is the Higher Diploma (Primary Teaching)?

The Higher Diploma (Primary Teaching) is a full time eighteen-month course held in the Froebel College of Education for persons with third-level degrees. The course enables third-level graduates to train as primary teachers. Persons who successfully complete this course will be recognised by the Department of Education and Science as fully trained teachers for employment in any class in Primary Schools.

□ Who is eligible to apply?

Applicants holding a primary degree from a university and a Grade C at least in the Higher Level Irish paper on the Leaving Certificate Examination are eligible to apply. Courses sanctioned by the Department of Education and Science are advertised in the public press with details of closing dates for application.

□ How are applicants chosen?

Applicants are selected on the basis of qualifications and interview. Interviews are held in arrangement with the Department of Education and Science and the Colleges of Education prior to the commencement of each course. An oral Irish interview is also conducted with applicants. Details and times of interviews are communicated to applicants on receipt of the completed application form.

□ How many places are available?

Approximately 280 places are available annually, distributed among the Colleges of Education receiving graduate students. Applicants in the first instance apply to the College of their choice. Places are allocated to successful applicants according to the

applicants' choice and the availability of places. There are approximately 30 places annually available in Froebel College of Education for the Higher Diploma in Education (Primary) course.

□ How is the Course associated with Trinity College Dublin?

Like the degree of Bachelor in Education (B.Ed.), the Higher Diploma in Education (Primary) is a professional qualification which provides for the academic and professional requirements of primary school teachers. It is taught jointly by the School of Education of the University of Dublin, Trinity College and Froebel College of Education. Students register formally with Froebel College of Education, but have full access to the facilities in Trinity College Dublin. They attend certain courses in common with students from other Colleges of Education associated with Trinity College. The main part of the course is conducted in Froebel College.

□ Are fees payable for this course?

As this is a postgraduate course of studies, fees are payable for this course. The Department of Education and Science determine the fees for each course.

□ What School Practice is Involved?

A minimum of 14 weeks of school experience is incorporated into the Higher Diploma Course. Students who do not achieve satisfactory competence in teaching practice may be offered supplementary or repeat placements. External examiners from the University and the Department of Education and Science moderate students' final teaching practice.

□ How is the Higher Diploma in Education (Primary) assessed?

The evaluation of work for the Higher Diploma involves a combination of continuous assessment assignments, oral examinations, seminar presentations and written examinations.

□ Course Components

Irish
Irish Methods
English
English Methods
Mathematics
Mathematics Methods
Religious Education
Professional Development
Teaching Practice
Social Personal and Health Education (SPHE)
Social, Environmental and Scientific Education (SESE)
Physical Education
Inclusive Education – (Special Education Needs, Educational Disadvantage, Intercultural Education)
Arts Education – (Visual Arts, Drama, Music)
ICT

□ Courses in Trinity College

Philosophy
Sociology
History of Education
Educational Psychology including Child Development
Language Development



Student Life

Froebel offers a wide range of activities to its students. There are Clubs and Societies for all students including Traditional Music, Gaelic football, Soccer, Basketball, Tennis, Cumann Gaelach, Book Club, Choir, Environmental club, Aerobics.

Student Exchange Programs:

such as North / South, Erasmus, Volunteer Teaching in Kenya, which offers third-year and Higher Diploma students an opportunity to teach in Kenya for four weeks in June.

Students Representative Council (SRC)

The SRC are elected by the students each year. They provide a wide range of services and an extensive programme of student entertainment, both on and off campus, throughout the year. They represent the students on the Board of Governors and the Academic Council.

How to find us:

Bus Numbers: 4, 4A, 7 and 45 to Blackrock end of Mount Merrion Avenue; numbers 46A, 63, 84 to Stillorgan end of Mount Merrion Avenue. Numbers 5 and 17 stop at Cross Avenue beside Sion Hill.

Dart Service to Blackrock.

Contacting Froebel College of Education

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